



## Entry Record

Can you tell us about some of the things your child can do and how they can do them?

Name:	Date of Birth	Date of Entry
<b>Previous preschool experience (e.g. toddler groups etc.)</b>		
<i>General comments:</i>		
<b>Personal, social and emotional development</b>		
relates well to other children		tries to help or give comfort when others are distressed
relates well to familiar adults		shows affection and concern for people who are special to them
is able to share		interested in others' play and starting to join in
is able to take turns		shows interest in a range of activities
is able to express own feelings such as sad happy, cross, scared, worried		particularly enjoys
express own preferences and interests		
<i>Comments:</i>		
<b>Physical Development</b>		
can walk unaided		feeds self competently with spoon or fork
can run safely on whole foot		drinks from a cup without spilling
can climb confidently and pull themselves up on to climbing equipment		clearly communicates their need for potty or toilet
mount stairs, steps or climbing equipment using alternative feet		can go to the toilet on their own
can kick a large ball		can tell adults when hungry or tired or when they want to rest or play
can catch a large ball		understands that equipment and tools have to be used safely
beginning to show preference for dominant hand (state which one)		can wash and dry own hands
turn pages in a book, sometimes several at once		helps with clothing e.g. puts on hat, unzips zipper, takes of undone coat
<i>Comments:</i>		

<b>Communication and Language</b>			
recognises and responds to many familiar sounds e.g. turning to a knock on the door, looking at our going to the door		developing understanding of simple concepts e.g. big/little	
shows interest in play with sounds, songs and rhymes		responds to simple instructions e.g. “to get or put away and object”	
joins in with songs and rhymes		uses different types of everyday words e.g. “banana, go, sleep, hot”	
understands simple sentences e.g. “throw the ball”		uses a variety of questions e.g. “what? Where? Who?”	
understands more complex sentences e.g. “put your toys away and then we'll read a book”		uses simple sentences e.g. “mummy gone to work”	
understands “who, what, where” in simple sentences		can retell a simple past event in the correct order e.g. “when down slide, hurt finger”	
<i>Comments:</i>			
<b>Literacy</b>			
Has some favourite stories, rhymes, songs, poems or jingles		repeats words or phrases from familiar stories	
fills in the missing work or phrase in a known rhymes, story or game e.g. “humpty dumpty sat on a ..... “		distinguishes between the different marks they make	
listen to and joins in with stories or poems		sometimes give meaning to marks as they draw and paint	
<i>Comments:</i>			
<b>Mathematics</b>			
selects a small number of objects from a group when asked e.g. “please give me two”		beginning to categorise objects according to properties such as shape or size	
recites some number names in sequence		begins to use the language of size	
uses some language of quantities, such as 'more' and 'a lot'		understands some talk about immediate and past and future e.g. “before, later or soon”	
recites numbers in order to 10		uses positional language	
<i>Comments:</i>			

*We have record keeping systems in place that meet legal requirements; the means that we use to store and share that information take place within the framework of the General Data Protection Regulations (2018) and the Human Rights Act (1998).*